



# English Writing Overview 2024-25

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
F1	<b>Core Text</b>	Only One You	Let's Celebrate	Classic Fairy tales	The dinosaur that pooped a planet	Peppa loves our planet	Zog
	<b>Big Book / Topic</b>	'The Smed's and Smoo's'. Children will look at different families and talk about their own families, how to be kind to each other, and learning that all people are different.	Information books for each of the festivals. Children use information books for Hanukkah, Eid, Christmas, Diwali to learn about the different festivals and how they are celebrated.	Listening to and joining in with various familiar and new nursery rhymes and poems, including; 3 Little Pigs, Jack and the beanstalk, Mrs Bluebird 3 Billy Goats Gruff.	'The dinosaur that pooped a planet' 'Tyrannosaurus Drip' Children learn about newspapers and other ways information and text about dinosaurs is presented, then create their own news report about the dinosaur egg.	Information books and leaflets about Nottingham and Bulwell. Children create their own fact file about something they are familiar with in Bulwell or Nottingham to be collated to make an F1 information book.	'Zog' 'The night pirates' 'The singing mermaid' 'Thelma the unicorn' Children create their own story/fairy tale, using the key phrases learnt from listening to other fairy tales, including 'Once upon a time...'
F2	<b>Core Texts</b>	First day at bug school by Sam Lloyd A superhero like you by Dr Ranj An emotional menagerie A-Z poem All about families	Remember, remember the 5th of November by Deborah Webb 'Binny's Diwali' by Thrity Umrigar & Nidhi Chanani. The very hungry caterpillar 8 nights of Chanukah by Eric Carle	Selection of traditional tales and rhymes	T-rex on tour How to grow a dinosaur Tyrannosaurus drip Dinosaur diary	Tidy by Emily Gravett Here we are by Oliver Jeffers Somebody Swallowed Stanley by Sarah Roberts Somebody Crunched Colin by Sarah Roberts The Water Princess by Susan Verde	Zog by Julia Donaldson The Singing Mermaid by Julia Donaldson The Treasure of Pirate Frank Camilla the Cupcake Fairy
	<b>Big Book / Topic</b>	talking in sentences paired talk listening skills new vocabulary rhyme comprehension skills	recalling information retelling a narrative talking in sentences new vocabulary non-fiction books comprehension skills	story maps oral retelling of familiar stories labelling new vocabulary talking in sentences poetry comprehension skills	writing/reading captions beginning to build/write sentences- looking at sentence structure new vocabulary comprehension skills	writing sentences/phrases talking in full sentences reading sentences	comprehension skills writing sentences/phrases talking in full sentences reading sentences

Year 1 & 2		<b>Inform Entertain</b>	<b>Entertain x2</b>	<b>Entertain Poetry</b>	<b>Entertain Inform</b>	<b>Inform</b>	<b>Entertain x2</b>
	<b>Writing focus</b>	<p><b>Innovating a narrative to entertain.</b> The children will be writing a new problem that John Patrick Norman McHennessey comes across on his way to school.</p> <p><b>Writing a recount to inform.</b> The children will recount their Victorian school day experience using simple past tense sentences.</p>	<p><b>Writing a narrative to entertain.</b> The children will be writing a description of Rapunzel's tower.</p> <p><b>Innovating a narrative to entertain.</b> The children will create a festive version of 'The Last Wolf' story.</p>	<p><b>Innovating a narrative to entertain.</b> The children will create a happy 'twist' to the end of 'Lila and the Secret of Rain'.</p> <p><b>Writing poetry.</b> The children will create their own poems in the style of 'Oi Frog'.</p>	<p><b>Innovating a narrative to entertain.</b> The children will create a new version of 'The Bear and the Piano' story.</p> <p><b>Writing a letter to inform.</b> The children will be writing a letter to Greenpeace.</p>	<p><b>Writing instructions to inform.</b> The children will write instructions on how to make paper.</p>	<p><b>Writing a narrative to entertain.</b> The children will a description about the experiences on the Titanic life boats.</p> <p><b>Innovating a narrative to entertain.</b> The children will create a new opening for 'The Secret of Black Rock'.</p>
	<b>texts</b>	John Patrick Norman Hennessey- the boy who was always late.	Mini Grey - Traction Man is Here	Kes Gray - Oi Goat	Simon James - Dear Greenpeace	David Litchfield - The Boy and the Giant	Joe Todd-Stanton - The secret of black Rock
Year 3		<b>Inform Poetry</b>	<b>Entertain Poetry</b>	<b>Inform Persuade</b>	<b>Entertain Persuade</b>	<b>Entertain</b>	<b>Inform Entertain</b>
	<b>Writing focus</b>	<p><b>Recount to Inform</b> The children will be writing the Scarecrow's Wedding recount as a diary. They will also be performing poetry around the theme of bonfires.</p>	<p><b>Text to entertain</b> The children will be writing a George's Marvellous Medicine character description. As well as writing some winter poems.</p>	<p><b>Text to inform –</b> The children will be creating a fact file/report on Earthquakes.</p> <p><b>Text to persuade</b> The children will be creating an advert for a pop-up book.</p>	<p><b>Text to entertain –</b> They will write a narrative from Escape from Pompeii.</p> <p><b>Text to persuade</b> The children will be writing a letter to persuade the local council to build a crossing for small animals.</p>	<p><b>Text to entertain –</b> The children will write a narrative using Beowulf.</p>	<p><b>Text to inform –</b> The children will write a recount leaflet for Rand Farm.</p> <p><b>Text to entertain –</b> The children will then write a narrative from Charlotte's Web.</p>

	<b>texts</b>	Scarecrow's Wedding – Julia Donaldson Bill's New Frock – Anne Fine	George's Marvellous Medicine – Roald Dahl Firework Night By Enid Blyton A Four Year Old's Winter Lament	Cliff Hanger- Jacqueline Wilson	Escape from Pompeii The Fatal Fire- Terry Deary	Beowulf- Rob Lloyd Jones	Charlotte's Web- E.B. White
<b>Year 4</b>		<b>Entertain Inform</b>	<b>Entertain</b>	<b>Poetry Entertain</b>	<b>Persuade</b>	<b>Inform entertain</b>	<b>Persuade Inform</b>
	<b>Writing focus</b>	<b>Entertain</b> – The children will be writing a character description <b>Inform</b> – The children will write about the water cycle and the impacts of pollution	<b>Entertain</b> – The children will retell a section of the story as Hiccup (the main character from our novel)	<b>Poetry</b> – The children will write acrostic poems about a bird <b>Entertain</b> – The children will write a setting description about an enchanted forest	<b>Persuade</b> – The children will write a persuasive brochure to stay at Camp Green lake (the setting of our novel)	<b>Inform</b> – The children will write a non-chronological report about the yellow spotted lizard <b>Entertain</b> – the children will rewrite chapter 6 of our class novel	<b>Persuade</b> – The children will write an advert for an ancient Egyptian museum <b>Inform</b> – The children will write a guide about the Egyptian mummification process
	<b>texts</b>	The Iron Man by Ted Hughes	How to Train Your Dragon by Cressida Cowell	A Bear Called Paddington - Michael Bond Journey - Aaron Becker	Holes by Louis Sachar	The Miraculous Journey of Edward Tulane by Kate DiCamillo	Egyptian Tales: The Magic and the Mummy by Terry Deary
<b>Year 5</b>		<b>Entertain Persuade</b>	<b>Persuade</b>	<b>Poetry Entertain</b>	<b>Persuade Entertain, poetry</b>	<b>Inform Discuss</b>	<b>Inform Entertain</b>
	<b>Writing focus</b>	Unit 1 – Coraline narrative to entertain Unit 2 – Coraline speech to persuade	Unit 3 – Kensuke's Kingdom to persuade	Unit 4 – Jason and the Golden Fleece Retell to entertain Unit 5 – Metaphor poem to entertain	Unit 6 – Everest to persuade Unit 7 – Dreadful Menace Poem to entertain	Unit 8 – ISS to inform Unit 9 - Clockwork to discuss	Unit 10 – Rainforest animal to inform Unit 11 - Rainforest narrative to entertain
	<b>texts</b>	Coraline – Neil Gaiman	Kensuke's Kingdom – Michael Morpurgo	Who Let the Gods Out? – Maz Evans	Running on the Roof of the World – Jess Butterworth	Clockwork – Phillip Pullman	Journey to River Sea – Eva Ibbotson

Year 6		Entertain Inform	Poetry Inform	Discuss Persuade	Entertain	Entertain	Inform
	<b>Writing focus</b>	<b>Unit 1 – writing to entertain</b> Character descriptions based on characters from Aladdin and from 1001 Arabian Nights. <b>Unit 2 – writing to inform</b> Describing and explaining some of the remarkable features of ancient Baghdad.	<b>Unit 3 – writing to inform</b> Using knowledge gained from science and PE lessons to explain the benefits of healthy living. <b>Unit 4- writing to entertain poetry</b> Using song lyrics and videos as inspiration to produce creative writing and poetry.	<b>Unit 5 – writing to discuss (SATs)</b> Discussing the pros and cons of SATS in year 6. <b>Unit 6 – writing to persuade</b> Using knowledge gained from our class novel (Private Peaceful) and from our history lessons to write a pretend recruitment speech.	<b>Unit 7 - Writing to entertain</b> Writing a short story for children in the Foundation unit – recreating a classic narrative such as <i>The Very Hungry Caterpillar</i> .	<b>Unit 8 – writing to entertain</b> Building tension and atmosphere using techniques identified in our class novels.  SATs revision	<b>Unit 9 – writing to inform</b> Using our experience of designing and making toys in our D&T projects to complete an information text.
	<b>texts</b>	Aladdin and the Enchanted Lamp – Philip Pullman	Skellig – David Almond	Private Peaceful – Michael Morpurgo	The Final Year – Matt Goodfellow	Tales from China - Cyril Birch	Boy in the Tower – Polly Ho Hen
<b>Enhanced Provision</b>	<b>core texts</b>	We're Going on a Bear Hunt <i>Michael Rosen</i>	The Nativity <i>May Eliot</i>	Selection of traditional tales and rhymes	Hungry Caterpillar <i>Eric Carl</i>	Five Minutes Peace <i>Jill Murphy</i>	Supertato <i>Paul Linnet &amp; Sue Hendra</i>
	<b>Big Book / Topic</b>	Look at selection of classic stories and children to participate in retelling using repetitive phrases. Children's favourites	Look at different celebrations and learn about how they are celebrated in different cultures including trying foods from different cultures used for certain celebrations.	Learn a selection of new nursery rhymes and traditional tales. Children's favourites	Explore growing seeds and plants and looking at changes over time and conditions for growth.	Communicate about families and friends. Recognising emotions.	Explore people who help us in our local environment e.g. shopkeeper, doctor, dentist,