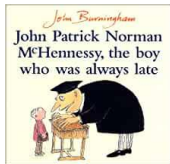
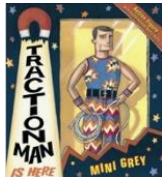
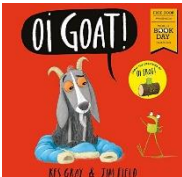
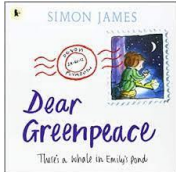

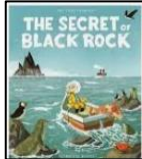




CURRICULUM OVERVIEW 2024-25

YEAR: 1 & 2

Staff: Mrs Hall, Mrs Laurie, Miss Coulling, Miss Simpson, Miss Barnes, Mrs Clarke, Mrs Carlton, Mrs Smith.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment Experience	Victorian school day experience in school. Local area walk.	Mystery walk scavenger hunt. Walk to Bulwell Community Garden. Florence Nightingale Workshop	African art showcase.	Visit to Yorkshire Wildlife Park Toys through time workshop	Visit from the fire service Great fire of London experience - Theatre Trunk.	Titanic learning experience in school.
Author of the half term / Class Book	John Burningham 	Mini Grey 	Kes Gray 	Simon James 	David Litchfield 	Joe Todd-Stanton 
English	Innovating a narrative to entertain. The children will be writing a new problem that John Patrick Norman McHennessy comes across on his way to school. Writing a recount to inform. The children will recount their Victorian school day experience using simple past tense sentences.	Writing a narrative to entertain. The children will be writing a description of Rapunzel's tower. Innovating a narrative to entertain. The children will create a festive version of 'The Last Wolf' story.	Innovating a narrative to entertain. The children will create a happy 'twist' to the end of 'Lila and the Secret of Rain'. Writing poetry. The children will create their own poems in the style of 'Oi Frog'.	Innovating a narrative to entertain. The children will create a new version of 'The Bear and the Piano' story. Writing a letter to inform. The children will be writing a letter to Greenpeace.	Writing instructions to inform. The children will write instructions on how to make paper.	Writing a narrative to entertain. The children will a description about the experiences on the Titanic life boats. Innovating a narrative to entertain. The children will create a new opening for 'The Secret of Black Rock'.

Handwriting	<p>Penpals units 1-6 The children will practice forming lower and upper case 'long legged giraffe' and 'one-armed robot' letters.</p>	<p>Penpals units 7-13 The children will practice forming lower and upper case 'zig-zag monster' and 'curly caterpillar' letters, and recap and consolidate the formation of all taught letters.</p>	<p>Penpals units 14-19 The children will consolidate all taught handwriting so far, and use formation independently in writing of words and phrases. Children will practice formation of numbers 0-9.</p>	<p>Penpals units 20-24 The children will consolidate all handwriting practice in all writing opportunities.</p> <p>Penpals units 1-2 The children will be starting to join two letters together, using a horizontal and diagonal join.</p>	<p>Penpals units 3-12 The children will consolidate taught joins, learn to join into an 'e', as well as writing numbers to 100. The children will learn to join to anti-clockwise letters.</p>	<p>Penpals units 13-24 The children will learn mixed joins for three letters as well as focussing on their letter size and spacing. The children will join to an 's' as well as joining word endings 'ing' and 'ed'. They will also refine their capital letter formation.</p>
Maths	<p>Properties of shape The children will look at and identify the properties of 2D and 3D shapes.</p> <p>Number and place value The children will use base 10 and other manipulatives to understand place value.</p>	<p>Addition and subtraction The children will use base 10 to add and subtract.</p> <p>Place value within 100 The children will use base 10, place value charts and other manipulatives to understand place value and apply their knowledge to greater numbers.</p>	<p>Addition and subtraction within 100 The children will use base 10 to add and subtract using larger amounts.</p> <p>Measuring length and height The children will use equipment to measure the length and height of different items.</p> <p>Properties of shape 2 weeks The children will look at and identify the properties of 2D shapes.</p>	<p>Multiplication and division The children will use grouping and sharing skills, and arrays to multiply amounts. They will learn the inverse of multiplication and will be able to divide. The children will also learn to divide by sharing.</p> <p>The children will be able to skip-count in multiples of 2s, 3s, 5s and 10s.</p>	<p>Money The children will use coins to make amounts of money and solve simple money problems.</p> <p>Fractions The children will learn what fractions are and will be able to find fractions of shapes and amounts.</p> <p>Statistics The children will be able to create and interpret data from simple bar charts and pictograms.</p>	<p>Time The children will learn how to tell them time using o'clock, half past, quarter past and quarter to.</p> <p>Mass, capacity and temperature The children will use equipment to measure mass, capacity and temperature</p> <p>Position and direction The children will use simple directional language to describe movement and turns.</p>

<p>Science</p>	<p>Seasonal Changes The children will observe the changes from summer to autumn and reflect on their knowledge of other seasonal changes. The children will begin to understand and discuss weather changes and changes in days at different times of the year.</p>	<p>Animals including humans – About Animals The children will identify and name a variety of animals. They will learn the difference between animals and categorise them into fish, reptiles, amphibians, birds, or mammals. They will understand the diet of different animals and whether they are carnivores, omnivores or herbivores.</p>	<p>Materials Identify and compare The children will learn about everyday materials and how they can be changed by squashing, bending, twisting and stretching.</p>	<p>Uses of Everyday Materials The children will test and experiment with different materials and assess their suitability for different purposes and use.</p>	<p>Plants The children will identify and describe the structure of flowering, garden and wild plants. The children will link seasonal knowledge to understanding of different types of trees. The children will embed knowledge of how to grow and care for plants.</p>	<p>Living things and their habitats around the world The children will explore the basic needs of animals and plants and how they are suited to different habitats around the world.</p>
<p>Computing</p>	<p>iprogramme The children will understand that an algorithm is a process that consists of a series of steps that achieves a specific goal.</p>	<p>isearch The children will understand that the world wide web contains large amounts of information and use websites to answer questions.</p>	<p>lanimate The children will understand what an animation is and create a simple stop animation.</p>	<p>ipublish The children will understand the world wide web and how it has developed throughout time. To create an interactive eBook.</p>	<p>iblog The children will know how to respond to posts written by others and be able to share their learning.</p>	<p>isafe The children will understand how to be safe when using the internet and how to check with an adult if they are unsure of anything they experience on the internet.</p>
<p>RE</p>		<p>Leaders The children will understand and ask questions about what a leader is and learn about leaders in both the Christian and Jewish faith.</p>	<p>Believing The children will learn about Jewish beliefs and how different people see different meanings in stories.</p>	<p>Belonging The children will learn about what belonging to different groups can mean to people and retell stories of belonging</p>	<p>Story The children will retell stories from the Jewish Bible and suggest meanings for them. They will also ask questions and express ideas of</p>	

				from the Christian and Jewish faith.	their own about the stories.	
RSE/PSHE	<p>Me and My Relationships The children will learn about emotions and how to respect other people. They will also learn how feelings and actions can affect relationships.</p>	<p>Keeping Myself Safe The children will know who can help and support them when something is worrying them. They will also understand how to say yes or no when someone touches them.</p> <p>RSE The children will explore the differences between males and females and to name the body parts.</p>	<p>Valuing difference The children will understand how to value and respect other people's families and how people show positive feelings towards others.</p>	<p>Rights and Responsibilities The children will understand how to look after the environment we live in and be able to explain the differences between wants and needs.</p>	<p>Being my best The children will understand how to look after their health and well-being and why physical activity is important. They will also be able to identify their areas of strength and areas that they could improve.</p>	<p>Growing and changing The children will understand how they have changed since they were born and how they will change in the future. They will also be able to identify different body parts.</p>
Safeguarding links	DSL Video E-safety Links in history to child welfare and how laws have changed over time.	DSL Video E-safety RSE lessons Links in D&T to safety at home when cooking and preparing food.	DSL Video E-safety	DSL Video RSE lessons E-safety Anti-bullying week.	DSL Video E-safety Links in history to fire safety in the home.	DSL Video E-safety RSE lessons Links in computing with isafe unit. Links in English to safety when out and about.
Art	<p>Explore and Draw The children will explore observational drawing and experimental mark making, and think about how they can</p>			<p>Expressive Painting The children will explore primary colours and secondary colours through expressive mark making,</p>		<p>Be an architect The children will explore architecture and be able to create their own architectural model which</p>

	use composition to create their artwork.			connecting colour, mark making and texture (of paint) through abstract work.		relates to their own environment.
D&T		Food The children will prepare vegetables to cook and make into an autumnal soup.	Textiles The children will use templates and joining techniques to make a puppet for children to play with.		Mechanisms The children will design, plan and make a moving toy with axles and wheels.	
Food for Life		The children will gain an understanding of how to prepare plants for the winter. They will harvest Autumnal vegetables.	The children will learn about weeding, watering and safe tool skills, and begin to plant new seeds and bulbs.	The children will learn about and observe changes that happen in Spring. They will care for the plants and weed the polytunnel safely.	The children will water and weed and begin to harvest the vegetables and flowers that have grown this year.	The children will water and weed and begin to harvest the vegetables and flowers that have grown this year.
Geography		Continents and Oceans The children will be able to locate the seven continents and five oceans on a map and spot some physical and human features of a continent.	Africa The children will explore Kenya's physical and human features. They will locate Kenya on a map and compare its physical features to the UK.	Hot and Cold Places The children will be able to identify hot and cold places and locate them on a map. They will also be able to identify animals that live in these places.		
History	Victorians The children will understand how we find out about the past. They will also learn about Queen Victoria and how				Great Fire of London The children will understand how we find out about the past (dairy entries, artefacts). They will	Titanic The children will understand the chronology of different forms of transport. They will also learn about

	the Victorian era impacted on our lives.				also learn about the Great Fire of London, how it started, spread and ended.	the events that led to the Titanic sinking and what has been learnt from the disaster.
Music	The children will learn to create vocal sounds in response to pictures and poems. They will also learn to recognise and respond to a steady beat with confidence.	The children will learn to develop an expressive song performance with voices & instruments. They will learn to respond to images in relation to tempo and play a steady beat at different tempi on instruments.	The children will Explore timbre and texture and create and perform descriptive and instrumental music inspired by British Legends. They will also learn to follow a conductor to start and stop playing.	The children will identify and respond to changes in pitch up and down. They will also learn to sing with expression and understanding the differentiating between beat and rhythm.	The children will understand pitch and melody through songs, movement and performing on tuned percussion. They will also learn to perform to an audience.	The children will learn how to combine music, dance and drama to tell a story. They will also learn to play different patterns of beats following a score.
PE	Real P.E Unit 1 Personal Skills The children will learn to challenge themselves and be resilient when they don't succeed first time. They will also learn to follow instructions to play simple games.	Real P.E Unit 2 Social Skills The children will learn to show and tell others about their ideas and help and encourage others in their learning. They will also learn to work sensibly with others.	Real P.E Unit 3 Cognitive Skills The children will learn to explain what they can do well and how to improve what they are doing. They will also be able to explain why a performance is good.	Real P.E Unit 4 Creative Skills The children will learn to make their own rules and versions for activities. They will also learn to select and link movements and compare these to others.	Real P.E Unit 5 physical Skills The children will learn to apply their skills with control and consistency. They will also perform these skills	Real P.E Unit 6 Health and Fitness The children will learn to describe why and how their body changes during and after exercise. They will also learn how to use equipment appropriately and move and land safely.