



# Crabtree Farm Primary School

## Autumn Newsletter

Class: Panthers and Raleigh

September 2024

### Year 5 Information

#### English

For this first half-term, a lot of our work will be based on the book 'Coraline' by Neil Gaiman. We'll be reading it out loud together and it should be a real treat. We will be writing part of story based on the book and a persuasive speech. Once we have read the book, we will be having a film night at school to compare the movie to the book. In the second half of the term, we will be reading Kensuke's Kingdom by Michael Morpurgo. We will also be working on improving our handwriting, presentation and spelling.



#### Maths



In maths this half term, we are learning about place value and how that affects our number system. We will be applying this knowledge to addition, subtraction, multiplication and division.

Then, we will be learning about fractions, including how they are used every day and starting to explore how they link to multiplication and division.

#### RE (Religious Education)

In RE, we want our children to ask questions and think about the beliefs of others so that they understand the people in our community. We will be focusing on inspirational people across different faiths this half term.

Hello and welcome to Year 5!

We'd like to introduce ourselves. Miss Cranney is the teacher in Panthers and Miss Staniland is the teacher in Raleigh. We also have Miss Wilson, Mr Kiggins, Mrs Carlton and Mr Shaw supporting us. Miss Bloomfield is the Year 5 and 6 Senior Leader and will also be supporting the teaching.

#### Geography

Next half-term our topic will be Raging Rivers. We will be learning about the different courses of a river, how rivers change over time and how they link with the water cycle. We will also explore what we use rivers for and learn about some rivers in the UK.

#### History

Our history topic this half term is the Stone Age to the Iron Age. We will be learning about their everyday life, what they did for fun and what they created in their civilisation. We will continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study by learning about what happened in the Bronze Age, looking at how copper mining was crucial to the people of this time.



#### Diversity Calendar

This term as part of our whole school diversity calendar we will be learning about:

- International day of sign languages
- Black History Month
- Harvest Festival– Christian festival
- Diwali– Sikh and Hindu festival
- Armistice Day
- World Kindness Day
- Hanukkah– Jewish festival



## Science

This term we will be looking at the properties and changes of materials. We will explore why materials look or feel different from each other and why each material has been chosen for its purpose. We will compare different brands of kitchen roll and discuss suitability and price. Also, we will consider what happens if materials are mixed together and conduct lots of experiments over the course of the topic, which will allow us to work scientifically.

## Homework and Reading Books

Spellings will be given out weekly and the children will be tested the following week. Please practise and test your children on their spellings so they can do as well as possible. You can also visit [www.spellingframe.co.uk](http://www.spellingframe.co.uk) and encourage them to practice on there too.



Your child will be given a 'book-banded' reading book, which they are responsible for changing when they have finished. We ask that you read with your child **at least 5 times per week**. Please sign their reading diary after they have read. This will count as a 'read' towards our RED TED reading initiative., where children can collect coloured badges.

**It is vital that your child brings their reading book and diary into school everyday.**

As well as spellings and reading, other homework will be sent home or set online (task dependent).

## PSHE Personal Social Health Education

In PSHE, we will be looking at how we can be our best selves, including looking at how smoking, drugs and a healthy diet can impact the human body.

## P.E.

**Did you know...?**  
**Exercise helps the brain to function better!**



This term, Year 5 will have P.E on a **Wednesday and Friday**. On these days, children must come to school in PE kit. This should be **black leggings/joggers/shorts and trainers, along with the normal school polo shirt and jumper**.

## Dates for your diary

**2nd September – Children return to school**

**19th September – Year 5 'Meet the teachers' (2:45)**

**Cancelled – Macmillan Coffee Morning**

**16th October - Harvest**

**17th October - Fireworks**

**18th October – Last day of term**

**4th November – Children return to school**

**15th November – Children in Need**

**Moved to spring – Parents' and carers' open afternoon**

**2nd December Christmas Jumper day**

**4th December– Christmas carol concert**

**5th December – Christmas Fayre**

**10th December– Christmas dinner**

**18th December– Winter disco**

**20th December– last day for children/party afternoon**

**6th January– children return to school**

## School Trips and Experiences

We will be in touch closer to the time with more information on trips in Year 5. The plan includes:

- Autumn Term: Mini Police Programme (weekly PSHE sessions)
- Autumn 1: Cricket Provider (free)
- October 2024: Coraline film night (approx. £2.50)
- November 2024: History of Writing visit from University of Nottingham - free
- May 2025: Partake (The Mayans - linked to history) approx. £3
- May 2025: Be a Curator day at University of Nottingham

## Relationship and Sex Education

In RSE we will be learn about the effects puberty has on male and female bodies. We will learn about how our bodies may change over the next few years. Please speak to teachers if you would like to know more information.

Book recommendations on this topic are:

- What's happening to me?



## Questions and Issues

If you need to speak to Miss Cranney or Miss Staniland, please leave a message with the office. This will allow us to arrange a suitable time to help. We will always have a member of staff on the door before and after school.